

## Kindergarten Student Schedule Monday, Tuesday, Thursday and Friday

Times	Subject	Notes	Student Schedule
9:15-9:30	• Class Meeting/Attendance		Whole Group 15 minutes Synchronous
9:30-10:30	• ELA Group A		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
10:40-11:40	• ELA Group B		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
12:00-1:00	• Lunch/Recess		60 minutes- Lunch/Recess
1:00-1:45	• Math Group A		45 minutes Synchronous
1:45- 2:30	• Math Group B		45 minutes Synchronous
2:30-2:55	• Whole Group Check Out and Office hours		5-10 synchronous
2:55-3:45	Special Area		Special Area 50 minutes Synchronous and/or Asynchronous

## Wednesday Teacher and Student Schedule

	Teacher	Student
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

**Grade 1 Student Schedule**  
**Monday, Tuesday, Thursday and Friday**

Times	Subject	Notes	Student Schedule
9:15-9:30	<ul style="list-style-type: none"> <li>• Class Meeting/Attendance</li> </ul>		Whole Group 20 minutes Synchronous
9:30-9:50	<ul style="list-style-type: none"> <li>• Phonics- Direct Instruction</li> <li>• OG Intervention</li> </ul>		Whole group 20 minutes Synchronous
9:50-10:10	<ul style="list-style-type: none"> <li>• Phonics- Small Group</li> <li>• OG Intervention</li> </ul>		Independent Practice 20 minutes Asynchronous <b>Or</b> Small Group 20 minutes Synchronous
10:10-11:00	<ul style="list-style-type: none"> <li>• Special Area</li> </ul>		Special Area 50 minutes Synchronous and/or Asynchronous
11:00-11:30	<ul style="list-style-type: none"> <li>• ELA Whole Group</li> </ul>		Whole Group 30 minutes Synchronous
11:30-12:00	<ul style="list-style-type: none"> <li>• ELA Small group instruction- Comprehension/Writing               <ul style="list-style-type: none"> <li>• Groups A/C-Monday and Thursday</li> <li>• Groups B/D-Tuesday and Friday</li> </ul> </li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
12:00-1:00	Lunch/Recess		60 minutes- Lunch/Recess
1:00-1:30	<ul style="list-style-type: none"> <li>• ELA Small group instruction- Comprehension/Writing               <ul style="list-style-type: none"> <li>• Groups A/C-Monday and Thursday</li> <li>• Groups B/D-Tuesday and Friday</li> </ul> </li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
1:30-2:00	<ul style="list-style-type: none"> <li>• Math Direct Instruction</li> </ul>		Whole Group 30 minutes Synchronous
2:00-3:00	<ul style="list-style-type: none"> <li>• Math Small Group               <ul style="list-style-type: none"> <li>• Groups B/D-Monday and Thursday</li> <li>• Groups A/B-Tuesday and Friday</li> </ul> </li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
3:00-3:30	<ul style="list-style-type: none"> <li>• Science/Social Studies</li> </ul>		Whole Group 30 minutes Synchronous
3:30 – 3:45 Whole Group Check-Out			

\*\*\*Live Classroom Instruction: 3.5 hours each day, Asynchronous/Small Group Instruction: 3 hours each day

## Wednesday Teacher and Student Schedule

	<b>Teacher</b>	<b>Student</b>
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

## Grade 2 Student Schedule Monday, Tuesday, Thursday and Friday

Times	Subject	Notes	Student Schedule
9:15-9:30	<ul style="list-style-type: none"> <li>• Class Meeting/Attendance</li> </ul>		Whole Group 20 minutes Synchronous
9:30-9:50	<ul style="list-style-type: none"> <li>• Phonics- Direct Instruction</li> <li>• OG Intervention</li> </ul>		Whole group 20 minutes Synchronous
9:50-10:10	<ul style="list-style-type: none"> <li>• Phonics- Small Group</li> <li>• OG Intervention</li> </ul>		Independent Practice 20 minutes Asynchronous <b>Or</b> Small Group 20 minutes Synchronous
10:10-10:50	<ul style="list-style-type: none"> <li>• ELA Direct Instruction- Comprehension/Writing</li> </ul>		Whole group 40 minutes Synchronous
10:50-12:00	<ul style="list-style-type: none"> <li>• ELA Small group instruction- Comprehension/Writing               <ul style="list-style-type: none"> <li>• Groups A/C-Monday and Thursday</li> <li>• Groups B/D-Tuesday and Friday</li> </ul> </li> </ul>		Independent Practice 35 minutes Asynchronous <b>Or</b> Small Group 35 minutes Synchronous
12:00-1:00	Lunch/Recess		60 minutes- Lunch/Recess
1:00-1:50	Special Area		Special Area 50 minutes Synchronous and/or Asynchronous
1:55-2:25	Math Direct Instruction		Whole Group 30 minutes Synchronous
2:25-3:05	<ul style="list-style-type: none"> <li>• Math Small Group               <ul style="list-style-type: none"> <li>• Groups B/D-Monday and Thursday</li> <li>• Groups A/B-Tuesday and Friday</li> </ul> </li> </ul>		Independent Practice 20 minutes Asynchronous <b>Or</b> Small Group 20 minutes Synchronous
3:05-3:35	<ul style="list-style-type: none"> <li>• Science/Social Studies</li> </ul>		Whole Group 30 minutes Synchronous
3:35 – 3:45 Whole Group Check-Out			

\*\*\*Live Classroom Instruction: 3.5 hours each day, Asynchronous/Small Group Instruction: 3 hours each day

## Wednesday Teacher and Student Schedule

	<b>Teacher</b>	<b>Student</b>
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

## Grade 3 Student Schedule

### Monday, Tuesday, Thursday and Friday

Times	Subject	Notes	Student Schedule
9:15-9:30	<ul style="list-style-type: none"> <li>Welcome/Attendance</li> <li>Morning Meeting</li> </ul>		Whole Group 15 minutes Synchronous
9:30-10:10	<ul style="list-style-type: none"> <li>ELA/Math Whole Group Direct Instruction</li> </ul>		Whole Group 40 minutes Synchronous
10:10-11:10	<ul style="list-style-type: none"> <li>ELA/Math Small Groups</li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
11:10-12:00	<ul style="list-style-type: none"> <li>Special Area</li> </ul>		Special Area 50 minutes Synchronous and/or Asynchronous
12:00-1:00	<ul style="list-style-type: none"> <li>Lunch/Recess</li> </ul>		60 minutes- Lunch/Recess
1:00-2:00	<ul style="list-style-type: none"> <li>ELA/Math Small Group Continued</li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
2:00-3:00	<ul style="list-style-type: none"> <li>Science/SS Direct Instruction and Small Groups as needed</li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
3:00-3:30	<ul style="list-style-type: none"> <li>Skill based Need Practice Small Group               <ul style="list-style-type: none"> <li>ELA-Writing, Word Work</li> <li>Math-Fact Fluency</li> <li>Interventions</li> </ul> </li> </ul>		Independent Practice 15 minutes Asynchronous <b>Or</b> Small Group 15 minutes Synchronous
3:30 – 3:45 Whole Group Check-Out			

\*\*\*Live Classroom Instruction: 3.5 hours each day, Asynchronous/Small Group Instruction: 3 hours each day

## Wednesday Teacher and Student Schedule

	<b>Teacher</b>	<b>Student</b>
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

## Grade 4 Student Schedule Monday, Tuesday, Thursday and Friday

Times	Subject	Notes	Student Schedule
9:15-9:30	<ul style="list-style-type: none"> <li>Welcome/Attendance</li> <li>Morning Meeting</li> </ul>		Whole Group 15 minutes Synchronous
9:30-10:00	<ul style="list-style-type: none"> <li>ELA/Math Whole Group Direct Instruction</li> </ul>		Whole Group 30 minutes Synchronous
10:00-12:00	<ul style="list-style-type: none"> <li>ELA/Math Small Groups</li> </ul>		Independent Practice 60 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
12:00-1:00	<ul style="list-style-type: none"> <li>Lunch/Recess</li> </ul>		60 minutes- Lunch/Recess
1:00-2:00	<ul style="list-style-type: none"> <li>Science/SS Direct Instruction and Small Groups as needed</li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
2:00-2:50	<ul style="list-style-type: none"> <li>Specials</li> </ul>		Special Area 50 minutes Synchronous and/or Asynchronous
2:50-3:30	<ul style="list-style-type: none"> <li>Phonics/ Word Work for ELA</li> <li>Math Small Groups continued and enrichment/extension</li> </ul>		Independent Practice 20 minutes Asynchronous <b>Or</b> Small Group 20 minutes Synchronous
3:30 – 3:45 Whole Group Check-Out			

\*\*\*Live Classroom Instruction: 3.5 hours each day, Asynchronous/Small Group Instruction: 3 hours each day

## Wednesday Teacher and Student Schedule

	<b>Teacher</b>	<b>Student</b>
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

\*As invited by the teacher.

## Grade 5 Student Schedule Monday, Tuesday, Thursday and Friday

Times	Subject	Notes	Student Schedule
9:15-9:20	<ul style="list-style-type: none"> <li>Welcome/Attendance</li> </ul>		Whole Group 5 minutes Synchronous
9:20-10:10	<ul style="list-style-type: none"> <li>Special Area</li> </ul>		Special Area 50 minutes Synchronous and/or Asynchronous
10:10-10:25	<ul style="list-style-type: none"> <li>Welcome/Attendance</li> <li>Morning Meeting</li> </ul>		Whole Group 15 minutes Synchronous
10:25-11:00	<ul style="list-style-type: none"> <li>ELA/Math Direct Instruction</li> </ul>		Whole group 35 minutes Synchronous
11:00-12:00	<ul style="list-style-type: none"> <li>ELA/Math Small Groups</li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
12:00-1:00	<ul style="list-style-type: none"> <li>Lunch/Recess</li> </ul>		60 minutes- Lunch/Recess
1:00-2:00	<ul style="list-style-type: none"> <li>ELA/Math Small Group Continued</li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
2:00-3:00	<ul style="list-style-type: none"> <li>Science/SS Direct Instruction</li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
3:00-3:30	<ul style="list-style-type: none"> <li><b>Band/Orchestra</b></li> <li>Skill based Need Practice Small Group               <ul style="list-style-type: none"> <li>ELA-Writing, Word Work</li> <li>Math-Fact Fluency</li> <li>Interventions</li> </ul> </li> </ul>		Independent Practice 30 minutes Asynchronous <b>Or</b> Small Group 30 minutes Synchronous
3:30 – 3:45 Whole Group Check-Out			

\*\*\*Live Classroom Instruction: 3.5 hours each day, Asynchronous/Small Group Instruction: 3 hours each day

## Wednesday Teacher and Student Schedule

	<b>Teacher</b>	<b>Student</b>
<b>3 hours</b>	Individualized Student Support, Check-ins for Identified Students	Individual Support, Check-ins with Teachers* Screen Break
<b>30 minutes</b>	Lunch	Lunch
<b>3 hours</b>	2 Hours: Professional Learning or School Meetings 1 hour: Individual or Collaborative Planning	Screen and Stretch Break, Independent Work

\*As invited by the teacher.